

Education

May 2022 **Brown University**, Providence, RI, US

(Expected) **Ph.D.** in Cognitive Science

- Advisor: James Morgan
- Dissertation: A cross-linguistic investigation of homophony
Committee: James Morgan, Roman Feiman, Stephen Lupker (UWO)

Aug. 2012 – **Tsinghua University**, Beijing, China

Jun. 2016 **B.A.** in English Language and Literature

- Thesis with Distinction: *The Lexical Bias Revisited: A Longitudinal Study of L1 Acquisition of Mandarin Chinese* (Advisor: Xiaolu Yang)

B.A. in Economics

Publications

Lu, Y., & Morgan, J. (2020). Homophone auditory processing in cross-linguistic perspective. *Proceedings of the Linguistic Society of America*, 5(1), 529–542. <https://doi.org/10.3765/plsa.v5i1.4733>

Refereed Conference Talks

Lu, Y., & Morgan, J. (2022). Task effects in lexical decision: disentangling the effects of feedback activation and mutual inhibition. *The 96th Annual Meeting of the Linguistic Society of America*. January 6-9, Washington, DC, USA. (to appear)

Lu, Y., & Morgan, J. (2020). Homophone Auditory Processing in Cross-Linguistic Perspective. *The 94th Annual Meeting of the Linguistic Society of America*. January 2-5, New Orleans, LA, USA.

Lu, Y., & Yang, X. (2015). The Lexical Bias Revisited: A Longitudinal Study of L1 Acquisition of Mandarin Chinese. *The 3rd China International Conference of Psycholinguistics*. November 14-15, Nanjing, China.

Refereed Conference Posters & Short Talks

Lu, Y., & Morgan, J. (2021). Homonyms and homophones in spoken word recognition. *AMLaP 2021: Architectures and Mechanisms for Language Processing*. September 2-4, Paris, France.

Lu, Y., & Morgan, J. (2019). Cross-Linguistic Homophone Auditory Recognition. *AMLaP 2019: Architectures and Mechanisms for Language Processing*. September 6-8, Moscow, Russia.

Lu, Y., & Morgan, J. (2018). Too To Two – Homophones in Cross-Linguistic Perspective. *Ambigo2018: Workshop on Ambiguity – Theory, Development, and Processing*. July 4-6, Göttingen, Germany.

External Invited Talks

2019 *Seminar of Laboratory for Language Development, RIKEN Center for Brain Science, Wako, Saitama, Japan, June 12. (Invited during research travel)*

Awards & Fellowships

2021 Peter D. Eimas Graduate Research Award, Department of CLPS, Brown University

- 2019 Doctorate Research Travel Funding, Graduate School, Brown University
 International Conference Travel Funding, Graduate School, Brown University
- 2018 International Conference Travel Funding, Graduate School, Brown University
- 2013 – 2015 Scholarship for Academic Distinction, Tsinghua University, Beijing, China (annually)

Teaching Experience

- Fall 2021 **Graduate Teaching Assistant**, Department of CLPS, Brown University
- CLPS0300: Introduction to Linguistics (109 students, Instructor: Pauline Jacobson)
- Spring 2020 **Teaching Assistant**, Department of CLPS, Brown University
- CLPS0800: Language and Mind (56 students, Instructor: James Morgan)
- Fall 2019 **Graduate Teaching Assistant**, Department of CLPS, Brown University
- CLPS0300: Introduction to Linguistics (94 students, Instructor: Uriel Cohen Priva)
- Spring 2019 **Teaching Assistant**, Department of CLPS, Brown University
- CLPS2908: Multivariate Statistical Techniques (5 students, Instructor: Bertram Malle)
- Fall 2018 **Graduate Teaching Assistant**, Department of CLPS, Brown University
- CLPS0300: Introduction to Linguistics (78 students, Instructor: Scott AnderBois)
- Spring 2016 **Undergraduate Teaching Assistant**, Department of Foreign Languages and Literatures, Tsinghua University
- Undergraduate Thesis Training (142 students, Instructor: Xia Wu)

Service

- Jan. 2017 – May 2020 **Student Coordinator**, department-wide seminar series on linguistics (Ling Lang Lunch)
- Plan seminar talks, coordinate with interested speakers, and manage funding
 - Organize individual meetings for speakers and local faculty/students
 - Run the seminar website
- Mar. 2017, 2018, 2021 **Volunteer**, Brain Week Rhode Island
- Give short lectures on brain and cognition to high school students
 - Demonstrate and explain language-related phenomena and fun facts to lay people
 - Introduce ongoing studies at Brown Infant Research Lab
 - Interact with young children to develop their interests in brain and cognitive sciences
- Nov. 2016 **Student Coordinator**, Southern New England Workshop in Semantics
- Schedule presentations and coordinate with presenters
- Jul. 2014 **Volunteer**, Tsinghua University English Summer Camp
- Coordinate with invited English-speaking teachers and volunteers
 - Organize in-class and extracurricular activities